

10th Grade: A Day in the Life

	10 th Grade	Monday	Tuesday	Wednesday	Thursday	Friday
8:00 – 8:45	Bible	Old Testament Survey	Weekly Chapel Service	Old Testament Survey	Old Testament Survey	Old Testament Survey
8:50 – 9:35	English	English 10	English 10	English 10	English 10	English 10
9:40 – 10:25	Literature	Speech and Writing Omnibus I	Speech and Writing Omnibus I	Speech and Writing Omnibus I	Speech and Writing Omnibus I	Speech and Writing Omnibus I
10:30 – 11:15	Math	Algebra II	Algebra II	Algebra II	Algebra II	Algebra II
11:20 – 12:05	Science	Biology	Biology	Biology	Biology	Biology
12:05 – 12:35	Lunch	Lunch	Lunch	Lunch	Lunch	Lunch
12:40 – 1:25	Social Studies	World History AP European History	World History AP European History	World History AP European History	World History AP European History	World History AP European History
1:30 – 2:15	Foreign Language	Spanish I or II	Spanish I or II	Spanish I or II	Spanish I or II	Spanish I or II
2:20 – 3:00	Physical Education	Physical Education	Health	Physical Education	Study Hall	Physical Education

Bible

Old Testament Survey (1 Cr)

Students learn the basic stories of the Old Testament. They discover what they tell us about who God is, who we are as humans, and what they teach us about our relationship with God. Class activities include Bible reading, instruction covering the basic themes and concepts of each book of the Bible (could include media/videos), weekly chapel services, assessments including some essays communicating student learning, and opinions on each book covered.

Grammar / Writing

English 10 (1 Cr)

Students learn to read literature carefully and closely from various sources: folktales, non-fiction, short stories, poetry, drama, and novels, including Western traditional classics, focusing on the relationship between writers' lives, contexts, and writing. The use of literary terms and devices is refined. Outside reading is assigned. Writing emphasizes creating sound paragraphs and combining them into longer compositions. A research paper is expected. Grammatical concepts are reviewed throughout the semester, as students frequently respond to the literature in their writing. Introductory elements of public speaking are also covered.

Speech / Writing (.50 Cr)

Emphasis at this level is on the composition, stressing the unity of longer essay writing for various purposes. Some opportunity for creative writing is provided along with reading a non-fiction book and writing an essay response. Grammar principles and skills are further developed from previous levels. A longer, documented research paper is required.

Omnibus 1 (.50 Cr)

Recognizing that God created man in His image to communicate as exemplified by His spoken and written word, Impact Christian Academy seeks to teach the effective communication skills of reading, writing, speaking, and listening. We seek to emphasize Biblical discernment, holding the Word of God as the standard of truth against which all ideas and writings of man are evaluated. Omnibus fulfills this purpose as it presents classic pieces of literature in a manner that allows students to apply the logic skills taught in ninth grade to their reading. Questions and discussion encourage students to think Biblically and critically about each piece of literature meaningfully.

Math

Algebra II (1 Cr)

This course further develops the concepts of algebra with emphasis on linear functions, linear inequalities, quadratic functions, systems of equations, factoring, polynomial functions, rational exponents, radical functions, exponential and logarithmic functions, rational functions, conic sections, probability, data analysis, sequences, series, matrices, and problem-solving. The algebra portion of this course is designed to be 1½ semesters long. The ½ semester trigonometry portion includes the study of trigonometric ratios, functions, graphs, and identities. This course is required by some colleges for admission.

Science

Biology (1 Cr)

Biology provides an opportunity to develop an appreciation for and understanding of God's living creation. This course covers numerous aspects of organisms in the biosphere. Specifically, the course focuses on the incredible diversity of known organisms as well as the function and interaction of these organisms. Stewardship concepts concerning living creation are stressed through an ecological, activity-based course, including many hands-on labs and dissection of selected organisms.

Social Studies

World History (1 Cr)

Our study of World History begins with a general survey of ancient civilizations that God used to preserve his chosen people and prepare the world for the Savior from sin. We later study those people and nations that have had the greatest impact on Western Civilization, with special attention given to the growth and spread of Christianity. In addition, modern-day world maps are learned to help students understand the world in which they

live and to help them succeed in upper-level social studies courses in the future.

AP European History (1 Cr)

In AP European History, students investigate significant events, individuals, developments, and processes from approximately 1450 to the present. Students develop the same skills, practices, and methods historians employ to analyze primary and secondary sources; developing historical arguments; making historical connections; and use reasoning about comparison, causation, and continuity and change over time” (College Board). The coursework prepares students for the Advanced Placement Examination in European History administered by the College Board in May. There is an additional fee to take the exam. Most colleges and universities will issue college credit to those students scoring above a predetermined level on the AP exam. The homework commitment time exceeds the high school norm and is commensurate with college-level coursework.

Special / Service

Offerings may include Music, Art, Programming, and service opportunities within the community. The credits will depend on the number of class periods each week.

Physical Education

PE 10 (.50 Cr)

This course is designed as a co-ed activity/fitness-based elective physical education course. It is designed for both male and female students who enjoy being active and participating in a wide range of games and activities. Students will be exposed to various activities and team and individual sports that can be part of a healthy and physically active lifestyle. Each unit will incorporate activities to teach basic rules, terminology, and gameplay. In each unit, participants will learn the basic skills necessary to participate, become familiar with the equipment, and learn the strategy necessary to

play modified games. Certain activities will be off campus (i.e., for bowling or golf). In addition, students will also work on personal fitness goals. Weightlifting and cardio fitness will be included at various times throughout the semester. Those students looking to have a weekly lifting class period should sign up for one of the other physical education electives. The class meets three days a week.

Health 10 (.16 Cr)

This course is an overview of health and wellness as it relates to an individual and his/her personal choices and behaviors. Content is geared toward the adolescent and is designed to teach and promote effective and long-term healthy habits that can be carried through adulthood. The course will lead to a greater appreciation of the marvels of the human body and an understanding of how to treat those bodies as “temples of the Holy Spirit.” Students will explore the many issues facing them as young adults, which will impact them as they grow into adulthood. The importance of decision-making and responsibility will be discussed regarding unit topics, including general health and wellness, healthy living, mental health, stress, peer relationships, food and nutrition, alcohol and other drugs, sexuality, and tobacco.

Foreign Language

Spanish I (1 Cr)

Students are introduced to Spanish through storytelling, listening, reading, and writing. Emphasis is given to listening and writing through different instructional resources and materials. By the end of this course, students will be able to understand simple texts and communicate basic ideas about themselves, their families, and their communities. They will also be able to handle short everyday social interactions and understand the main idea of a message. Students will be expected to meet a level of proficiency in accordance with national standards for this level.

Spanish II (1 Cr)

(Prerequisite: Spanish I) Spanish II continues to build on the language acquired in Spanish I with a greater emphasis on past and future tense.

Students continue to learn Spanish through storytelling, listening, reading, and writing and will be expected to meet higher language proficiency standards. Students in Spanish II read short novels as part of their weekly work and will begin to speak with ease about topics that interest them. Students will be expected to meet a level of proficiency in accordance with national standards for this level.