

11th Grade: A Day in the Life

| | 11 th Grade | Monday | Tuesday | Wednesday | Thursday | Friday |
|---------------|------------------------|-----------------------------------|-----------------------------------|-----------------------------------|-----------------------------------|-----------------------------------|
| 8:00 – 8:45 | Bible | Apologetics | Weekly Chapel Service | Apologetics | Apologetics | Apologetics |
| 8:50 – 9:35 | English | Speech / Writing Omnibus II | Speech / Writing Omnibus II | Speech / Writing Omnibus II | Speech / Writing Omnibus II | Speech / Writing Omnibus II |
| 9:40 – 10:25 | Literature | World Literature AP Literature | World Literature AP Literature | World Literature AP Literature | World Literature AP Literature | World Literature AP Literature |
| 10:30 – 11:15 | Math | Pre-Calculus | Pre-Calculus | Pre-Calculus | Pre-Calculus | Pre-Calculus |
| 11:20 – 12:05 | Science | Chemistry | Chemistry | Chemistry | Chemistry | Chemistry |
| 12:05 – 12:35 | Lunch | Lunch | Lunch | Lunch | Lunch | Lunch |
| 12:40 – 1:25 | Social Studies | Sociology Psychology | Sociology Psychology | Sociology Psychology | Sociology Psychology | Sociology Psychology |
| 1:30 – 2:15 | Foreign Language | Spanish II or III | Spanish II or III | Spanish II or III | Spanish II or III | Spanish II or III |
| 2:20 – 3:00 | Physical Education | Physical Education | Special/Service | Physical Education | Special/Service | Physical Education |

Bible

Apologetics (1 Cr)

This class is an introduction to apologetics. The goal is to become better equipped to give an answer for the hope that we have in Christ (1 Pet. 3:15). Additionally, it is anticipated that the student's own faith will be strengthened as we explore positive reasons for belief. The first semester deals with the historicity of Jesus, reasons to believe in the resurrection, religious pluralism, reliability of the scriptures, good tactics to use while sharing our faith, and other relevant topics. The second semester deals with scientific reasons to believe in God. We explore discoveries that point to a Creator and discuss ways Christians have wed scientific findings with the creation accounts in the Bible.

Grammar / Writing

Speech / Writing (.50 Cr)

Speech fundamentals explore and practice the practical aspects of communication and its impact on everyday living. Emphasis is placed on organizing and delivering the speech. Students write and deliver seven to eight different speeches while also working to improve listening and interpersonal skills.

Omnibus II (.50 Cr)

Recognizing that God created man in His image to communicate as exemplified by His spoken and written word, Impact Christian Academy seeks to teach the effective communication skills of reading, writing, speaking, and listening. We seek to emphasize Biblical discernment, holding the Word of God as the standard of truth against which all ideas and writings of man are evaluated. Omnibus fulfills this purpose as it presents classic pieces of literature in a manner that allows students to apply the logic skills taught in ninth grade to their reading. Questions and discussion encourage students to think Biblically and critically about each piece of literature meaningfully.

Literature

World Literature (.50 Cr)

This course introduces students to authors and works from around the world, emphasizing works that are not American or British. The readings consist of novels, non-fiction works, and selected short stories. Attention is also given to the culture of the areas studied and these countries' current events/effects. Written papers or presentations accompany each major work.

AP Literature (1 Cr)

Aligns to an introductory college-level literary analysis course. The course engages students in the close reading and critical analysis of literature to

deepen their understanding of how writers use language to provide meaning and pleasure. As they read, students consider a work's structure, style, themes, and use of figurative language, imagery, symbolism, and tone. Writing assignments include expository, analytical, and argumentative essays that require students to analyze and interpret literary works. The course prepares students to take the AP exam. Some summer reading may be required. GPA for AP courses receives a 0.333 grade boost. - Prerequisite: Teacher Recommendation and an "A" average in previous English courses

Math

Pre-calculus (1 Cr)

The main purpose of this course is to help prepare students for college-level calculus. Several topics studied include linear equations and inequalities, polynomials, logarithms, trigonometry, parametric and polar equations, vectors, conics, and calculus.

Science

Chemistry (1 Cr) (AP Options)

A college prep course, chemistry provides an opportunity to study various aspects of the atomic nature of creation, such as atomic and molecular kinetic theory, gas laws, phases of matter, ions, and solutions. Concepts are reinforced through a variety of lab activities. – Prerequisites: Successful completion of Physical Science and Biology.

Social Studies

Sociology (.50 Cr)

This one-semester course examines how human behavior is influenced by our membership in groups and society by looking at how humans are socialized, and culture is transmitted from one generation to the next. Special attention is paid to examining significant social issues from a biblical

perspective, including marriage and family, sex roles, social status, race relations, and poverty/wealth, among others.

Psychology (.50 Cr)

A college-level course designed to introduce students to the systematic and scientific study of human and animal behavior and mental processes. Students are exposed to the psychological facts, principles, and phenomena associated with each of the major subfields within psychology. They also learn about the ethics and methods psychologists use in their science and practice. This course prepares students to take the AP Psychology exam.

Special / Service

Offerings may include Music, Art, Programming, and service opportunities within the community. The credits will depend on the number of class periods each week.

Physical Education

PE 11 (.50 Cr)

This course will be offered in Semester I and is designed as a co-ed activity / fitness-based elective physical education course. It is designed for both male and female students who enjoy being active and participating in a wide range of games and activities. Students will be exposed to various activities and team and individual sports that can be part of a healthy and physically active lifestyle. Each unit will incorporate activities to teach basic rules, terminology, and gameplay. In each unit, participants will learn the basic skills necessary to participate, become familiar with the equipment, and learn the strategy necessary to play modified games. Certain activities will be off campus (i.e., bowling or golf). In addition, students will also work on personal fitness twice per week. The class will meet three days each week.

Foreign Language

Spanish II (1 Cr)

(Prerequisite: Spanish I) Spanish II continues to build on the language acquired in Spanish I with a greater emphasis on past and future tense. Students continue to learn Spanish through storytelling, listening, reading, and writing and will be expected to meet higher language proficiency standards. Students in Spanish II read short novels as part of their weekly work and will begin to speak with ease about topics that interest them. Students will be expected to meet a level of proficiency in accordance with national standards for this level.

Spanish III (1 Cr)

(Prerequisite: Spanish II) Spanish III builds upon knowledge gained in Spanish I and II. Students are introduced to more complex language structures and different tenses and are expected to use them naturally when writing and speaking. Students continue to learn Spanish through methods that encourage proficiency versus memorization of rules and vocabulary. These methods include reading and discussing novels, watching short films, and writing about or discussing them in class, reading about current events, etc. Students will be expected to meet a level of proficiency in accordance with national standards for this level.