

## 12<sup>th</sup> Grade: A Day in the Life

	12 <sup>th</sup> Grade	Monday	Tuesday	Wednesday	Thursday	Friday
8:00 – 8:45	Bible	World Views and Religions	Weekly Chapel Service	World Views and Religions	World Views and Religions	World Views and Religions
8:50 – 9:35	English	AP Speech and Writing	AP Speech and Writing	AP Speech and Writing	AP Speech and Writing	AP Speech and Writing
9:40 – 10:25	Literature	Omnibus 2	Omnibus 2	Omnibus 2	Omnibus 2	Omnibus 2
10:30 – 11:15	Math	AP Calculus	AP Calculus	AP Calculus	AP Calculus	AP Calculus
11:20 – 12:05	Science	Physics	Physics	Physics	Physics	Physics
12:05 – 12:35	Lunch	Lunch	Lunch	Lunch	Lunch	Lunch
12:40 – 1:25	Social Studies	American Government & Civics AP Government Finance	American Government & Civics AP Government Finance	American Government & Civics AP Government Finance	American Government & Civics AP Government Finance	American Government & Civics AP Government Finance
1:30 – 2:15	Foreign Language	Spanish III or IV	Spanish III or IV	Spanish III or IV	Spanish III or IV	Spanish III or IV
2:20 – 3:00	Special/ Service	Special/ Service	Special/ Service	Special/ Service	Special/ Service	Special/ Service

## Bible

### World Views and Religions (1 Cr)

It examines various worldviews & religions from a Christian perspective. Special attention is given to helping students understand what it means to embrace a Christian worldview. Students are challenged to be able to explain not only what they believe but why they believe it. As the course examines other worldviews, the students focus on how our foundational presuppositions shape our lifestyle choices, beliefs, and answers to life's major questions, such as "Where did I come from?," "Where am I going?," and "What is the meaning of life?" The second semester provides an

overview of the major religions and sects stemming from these worldviews. Students should recognize how these religions function in the context of the cultures that they are part of. More importantly, students should gain a heart to pray for people with differing backgrounds and play a part in reaching them for Christ. In essence, this course is an aid to preparation for life after high school; because students will be confronted throughout life with individuals who hold radically different ideas from their own, this course will equip them to respond biblically while choosing to live out their faith in every aspect of their daily lives.

## **Grammar / Writing**

### **AP Speech and Writing (.50 Cr)**

For college-bound seniors, emphasis is placed on academic writing, modeled after the types of assignments students may expect in college. The course includes creative writing, completing a major research paper, a full lab report write-up, and a multimedia presentation.

### **Omnibus II (.50 Cr)**

Recognizing that God created man in His image to communicate as exemplified by His spoken and written word, Impact Christian Academy seeks to teach the effective communication skills of reading, writing, speaking, and listening. We seek to emphasize Biblical discernment, holding the Word of God as the standard of truth against which all ideas and writings of man are evaluated. Omnibus fulfills this purpose as it presents classic pieces of literature in a manner that allows students to apply the logic skills taught in ninth grade to their reading. Questions and discussion encourage students to think Biblically and critically about each piece of literature meaningfully.

## **Math**

### **AP Calculus (1 Cr)**

This course is a Calculus AB Advanced Placement course. It may be taken for high school and college credit, intended for students with a thorough

knowledge of college prep math, including algebra, arithmetic & analytic geometry, and trig. Prepares students to take AP exam. GPA for AP courses receives a 0.333 grade boost.

## **Science**

### **Physics (1 Cr)**

A college prep course, physics provides an opportunity to study various aspects of matter and energy, such as mechanics and kinematics, application of vectors, energy transfer, wave theory, sound, light, and relativistic effects. Problem-solving skills are developed throughout the course through a variety of lab activities. Significant work will be directed toward preparing for the AP Physics 1 exam. Prerequisites: Physical Science, Biology, and enrollment in or completion of Algebra II.

## **Social Studies**

### **American Government and Civics (.50 Cr)**

American Government surveys the institution of government from a Christian perspective. Focus is given to the form of American democracy as it has developed from 1776 to the present, with particular emphasis on examining the Constitution as the basis of our form of democracy.

### **AP Government (.50 Cr)**

This course offers a college level of difficulty and sophistication in studying government and politics in the United States. Coursework prepares students for the Advanced Placement Examination in U.S. Government & Politics administered by the College Board in May. There is an additional fee to take the exam. Most colleges and universities will credit those students for scoring above a pre-determined level on the A.P. exam. Homework commitment time exceeds the High School norm and is commensurate with college-level coursework.

## **Finance (.50 Cr)**

Financial Literacy is designed to equip and empower students with the necessary information to prepare them for a life of responsible Christian Stewardship in the 21st century. This course teaches students how to build a solid foundation for their financial future by exploring a basic foundation of “money matters” for students to use in money management and personal economics. This is a required Senior course. It is not part of the required Social Studies courses but is taught by the department.

## **Special / Service**

Offerings may include Music, Art, Programming, and service opportunities within the community. The credits will depend on the number of class periods each week.

## **Foreign Language**

### **Spanish III (1 Cr)**

(Prerequisite: Spanish II) Spanish III builds upon knowledge gained in Spanish I and II. Students are introduced to more complex language structures and different tenses and are expected to use them naturally when writing and speaking. Students continue to learn Spanish through methods that encourage proficiency versus memorization of rules and vocabulary. These methods include reading and discussing novels, watching short films, and writing about or discussing them in class, reading about current events, etc. Students will be expected to meet a level of proficiency in accordance with national standards for this level.

### **Spanish IV**

(Prerequisite: Spanish III) Spanish IV continues Spanish III. Students continue to become more proficient in the target language by reading longer novels and learning about important social and political issues in Latin America such as civil wars and immigration. Students learn more sophisticated terminology, complex grammatical structures and will be expected to use them in writing and speaking assignments.