

9th Grade: A Day in the Life

	9 th Grade	Monday	Tuesday	Wednesday	Thursday	Friday
8:00 – 8:45	Bible	New Testament Survey	Weekly Chapel Service	New Testament Survey	New Testament Survey	New Testament Survey
8:50 – 9:35	English	Grammar Writing	Grammar Writing	Grammar Writing	Grammar Writing	Grammar Writing
9:40 – 10:25	Literature	United States Literature British Literature	United States Literature British Literature	United States Literature British Literature	United States Literature British Literature	United States Literature British Literature
10:30 – 11:15	Math	Geometry	Geometry	Geometry	Geometry	Geometry
11:20 – 12:05	Science	Physical Science	Physical Science	Physical Science	Physical Science	Physical Science
12:05 – 12:35	Lunch	Lunch	Lunch	Lunch	Lunch	Lunch
12:40 – 1:25	Social Studies	United States History	United States History	United States History	United States History	United States History
1:30 – 2:15	Logic	Logic	Logic	Logic	Logic	Logic
2:20 – 3:00	Physical Education	Physical Education	Health	Physical Education	Health	Physical Education

Bible

New Testament Survey (1 Cr)

Students learn the basic stories of the New Testament. They discover what they tell us about who God is, who we are as humans, and what they teach us about our relationship with God. Class activities include Bible reading, instruction covering the basic themes and concepts of each book of the Bible (could include media/videos), weekly chapel services, assessments including some essays communicating student learning, and opinions on each book covered.

English

Grammar and Writing (1 Cr)

Students work on achieving competency in writing, starting with basic sentence structure and moving to paragraph unity and stylistic variety, finally working towards putting together essays and a research paper. To achieve this purpose, grammatical concepts are reviewed and introduced, and reading assignments serve as a catalyst for many writing topics. Reading genres covered may include the short story, nonfiction, drama, poetry, the novel, and the epic. Outside reading is also assigned throughout the year-long course. Students will be introduced to public speaking.

Literature

Studying and discussing various literary works enables students to develop a biblical perspective as they interpret universal themes and struggles. Students also use literature to practice creative and critical thinking skills. These skills are then demonstrated through various classroom activities and assignments, including essay writing, discussion, and testing.

American Literature (.50 Cr)

This course provides a survey approach to selected short stories, poems, novels, and plays by American authors from America's origin to the 21st century. Outside reading of novels is also required.

British Literature (.50 Cr)

In this course, students read, analyze, and interpret British literature from Anglo-Saxon to contemporary times.

Math

Geometry (.50 Cr)

This course covers the definitions, properties, theorems, and proofs of geometry. Topics include inductive and deductive reasoning, quadrilaterals, angle and line relationships, congruent triangles, similar polygons, circles, area, volume, construction and loci, and coordinate geometry.

Impact Christian Academy assumes our students will have successfully passed Algebra I during their middle school experience. A math placement assessment will be required of all entering students. Accommodations will be made for students needing additional preparation for our math program.

Pre-Algebra (1 Cr)

This course is intended for students who may profit from a comprehensive review of mathematical skills and have little background in pre-algebra concepts. Pre-algebra concepts are introduced in preparation for Algebra I.

Algebra I (1 Cr)

This course thoroughly presents the basic concepts of algebra. Topics include real numbers, linear equations and inequalities, graphing functions, linear systems, sequences, exponents, polynomials, factoring, quadratic equations, radicals, rational expressions, probability, data analysis, and problem-solving. Incoming freshmen may take a test out of this course.

Science

Physical Science (1 Cr)

An intro to physics and chemistry using various laboratory experiences, this course investigates the behavior of the physical creation. Topics such as atomic structure, chemical reactions, motion, energy, and simple machines explore the nature and behavior of matter and energy.

Social Studies

US History (1 Cr) (AP options)

US History is a survey of the political, social, cultural, economic, and religious development of the United States. Special emphasis is given to social, economic, and religious trends that unify and define the unique American experience.

Literature

Logic

Logic (1 Cr)

Impact Christian Academy teaches that we are created in God's image to be intellectually rigorous in our views and opinions, knowing how to identify truth and fallacy. We believe that all truth is consistent with scripture and that creation provides us with additional evidence of God's existence, His character, and His work in the world, with the goal of restoring lives to Him through Jesus Christ. This one-year course specifically challenges students to think logically as they formulate ideas and opinions and respond to the worldviews presented to them. Such things as understanding statements, defining terms such as "logical arguments," identifying premises and conclusions in arguments, fallacies, and sound syllogisms will be taught in this course. The final objective is to develop students who can confidently and graciously respond to a fallen world from a position rooted in God's truth.

Physical Education

PE 9 (1 Cr)

The Physical Education 9 curriculum introduces students to a lifetime of fitness through activity, sports, and weight training. Basic skills and knowledge of various sports games are taught. Students are introduced to the correct techniques of strength training as part of overall physical fitness. The curriculum includes lifetime fitness activities, cardio, and weight training. Sports activities include units on lacrosse, speedball, volleyball, team handball, floor hockey, eclipse ball, Ultimate Frisbee, pickle ball, badminton, various indoor games, rugby, disc golf, and whiffle ball. The class will meet three times weekly.

Health 9 (.33 Cr)

This course is an overview of health and wellness as it relates to an individual and his/her personal choices and behaviors. Content is geared toward the adolescent and is designed to teach and promote effective and long-term healthy habits that can be carried through adulthood. The course will lead to a greater appreciation of the marvels of the human body and an understanding of how to treat those bodies as "temples of the Holy Spirit." Students will explore the many issues facing them as young adults, which will impact them as they grow into adulthood. The importance of decision-making and responsibility will be discussed regarding unit topics, including general health and wellness, healthy living, mental health, stress, peer relationships, food and nutrition, alcohol and other drugs, sexuality, and tobacco.